

## Remote education provision (including those self-isolating): information for parents

.What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent a timetable and daily lessons to follow in Google Classroom on via Tapestry.

Parents should let the school know if they need to loan a chromebook for use at home. They should ask school to make requests to providers for additional internet access if this is needed.

In some cases where children are unable to use extensive on-line learning they will take other work home that can be completed on paper or that involves craft activities.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, while we teach maths remotely with the same curriculum it is not always possible to do that with English. Other subjects are sometimes taught in the same way, but sometimes we will teach an alternative unit. Younger children may be given work that does not require them to work online. There will be a focus on the key concepts and building blocks of each subject. Phonics will still be taught if needed.

### Remote teaching and study time each day How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Remote education will be provided that will take children a minimum of three hours to complete. Where more is provided the key daily lessons should be made the priority.
Key Stage 2	Remote education will be provided that will take children a minimum of four hours to complete. Where more is provided the key daily lessons should be made the priority.

## Accessing remote education

### How will my child access any online remote education you are providing?

We will use Google Classroom or Tapestry. The class teacher will let you know which to use. We have found that Tapestry is more user friendly for some children and lends itself better to those doing practical activities as well as to easy parent communication.

Both Google Classroom and Tapestry can be accessed via web browsers or by downloading an app.

In Google Classroom and Tapestry there will be some pre-recorded teaching and some links to other website activities or learning. Children will be given a 'link' that will take them to that teaching.

In Google Classroom they can record work in a google doc, on paper or in an exercise book. Where they do it on paper they should take a photograph of the work and upload it to google classroom.

In Tapestry pupils can take photographs and upload them to their journal.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- With a signed agreement on use we can loan pupils a chromebook.
- We can apply to providers to increase mobile data allowance where this is needed.
- We will send printed material in the post or deliver it ourselves to your home.
- We can provide stamps and envelopes for you to return completed work or we will periodically collect completed work.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- links to other websites that support the teaching of specific subjects or areas, including video clips or sequences
- Art or design technology activities
- Directed physical activities that you may need to support

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils should, as a daily minimum use the links provided or uploaded documents to access key lessons and directed activities.
- To record work they can:
  - Type into a Google doc
  - Work in an exercise book or on paper
  - Take and upload photographs of work that is on paper
  - Send work on paper to use in the post
- You child will need you to support with a daily routine, checking that they can access the work that they have been set and that they can ask you any questions they have about the work.
- We need you to take a daily phone call from school so we can check in with you and also give direction and feedback to your child.
- You can expect feedback to be given in a variety of ways:
  - Using messaging or chat functions in Google Classroom/Tapestry
  - Comments typed into a Google doc
  - Verbal feedback given by phone
  - Verbal face-to-face feedback given through Google meet function. Where used this will be between 3.00 and 4.15.
- When a whole class is isolating the staff will be working online throughout the day and making contact through Google classroom as the pupils complete work. Staff will not use Google Meet if they are working from home.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Staff will keep a log of the work children are doing. This is reported to the middle leadership team.
- We will talk with you by phone if your child is not completing work. We will visit you at home if we are unable to talk on the phone.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will give feedback on work through google classroom or by telephone.
- Teachers will continue to set assessment tasks.
- You can expect a daily contact.

## **Complaints**

If you are unhappy with any aspect of the remote learning offered please contact the Head of School [wendy.yeo@woodwayfederation.co.uk](mailto:wendy.yeo@woodwayfederation.co.uk)