



Accessibility Plan

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Review Body	Local Governing Board	Status	Statutory

Ratification

Role	Name	Date
Chair of Local Governing Board	Sally Clarke	06/07/2021
Chief Executive Officer	Kaye Palmer-Greene	06/07/2021

Details of Policy Updates

Date	Details

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the physical environment of the school to enable disabled parents and carers to visit the school.
- Improve the availability of accessible information to disabled pupils
- Improve the availability of accessible information to disabled parents and carers.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. It does not mean treating everybody the same.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan, in particular where this relates to the work of any local authority that has placed pupils in our schools.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The

definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Requirements	Current Provision	Actions required
<p>To provide access to the school for:</p> <p>Pupils/staff with a disability</p> <p>Parents/carers with a disability</p>	<p>Level or ramped access into school</p> <p>Designated car parking</p> <p>Staff assistance available at entrance</p> <p>Access security system operable by a disabled person.</p>	<p>The main reception entrance to the school is accessible via a step. The foyer entrance to the school is accessible via a ramp.</p> <p>Dedicated visitor parking spaces are available.</p> <p>The buzzer entry to the school gates can be accessed from a car.</p>	<p>Prior notification of arrival to ensure that the visitors are met at the foyer entrance</p> <p>No action required</p> <p>No action required</p>
<p>To make reasonable adjustments to the appropriate teaching areas for pupils/staff with a disability</p>	<p>Able to provide physical independent access to teaching space.</p> <p>Pupils and staff with a disability are able to:</p> <ul style="list-style-type: none"> • Participate in all activities • Use relevant equipment and materials 	<p>All classes are accessible. Pupils and staff with a disability preventing them using stairs will be issued with a key to the lift.</p> <p>All pupils are encouraged to participate in all activities and relevant equipment and materials are provided.</p>	<p>No action required</p> <p>Investigate accessibility options</p>

<p>To provide a suitable confidential place to meet with a pupil's parent or carer who has a disability.</p>	<p>Able to provide a meeting space:</p> <ul style="list-style-type: none"> • that is able to accommodate people with walking aids or a wheelchair • has suitable seating • offers access to a nearby accessible toilet. 	<p>All meeting rooms are accessible.</p>	<p>No action required</p>
<p>To provide accessible basic facilities for pupils and adults with a disability.</p>	<p>Appropriate toilet facilities. Medical and shower facilities Induction loops for adults or children with a hearing impaired Signage - is it clear with good contrast</p>	<p>The ground floor in both buildings has an accessible toilet. Shower facilities are available on the ground floor in the main building. A medical room is available on the ground floor in main building. A PA system is available during parent/carer events. Signage is clear.</p>	<p>At present there is no need for an induction loop, however this will be continually evaluated as new pupils start at school.</p>
<p>To enable pupils to independently use their play areas to enable play with friends and peers.</p>	<p>Are the exits to the play area accessible? Do outdoor play areas have suitable surfaces?</p>	<p>Rear exit to the play area from the main building via a step. Exits to the play area from rear building is accessible. The playground surface is tarmac.</p>	<p>Wheelchair ramp required.</p> <p>No action required</p>
<p>To enable pupils with a disability to sit with their friends at lunchtime and take part in school activities.</p>	<p>Is the dining hall and other areas in the school accessible?</p>	<p>All rooms are accessible.</p>	<p>No action required</p>

To provide newsletters and communications in an accessible format.	School information is provided in the preferred format for pupils and/or parents and carers, e.g. Braille, large print, etc	Tutor teams and teaching staff personalise information for students and class/tutor teams are aware of parents/carers who need information presented in different formats	No action required
To have emergency evacuation plan for people with a disability.	Personal and/or egress plans should be in place and practiced as part of fire drills	Information should be within a pupil personal risk assessment	Ensure pupils with a disability are as far as is reasonably practicable in classes located on the ground floor.

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Local Governing Body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and Safety Policy
- Equality Information and Objectives (public sector equality duty) Statement for Publication
- Special Educational Needs (SEN) Policy
- Supporting Pupils with Medical Conditions Policy

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Two	As far as is reasonably practicable ensure all pupils/parent/carers and staff with disabilities are able to access all facilities on the ground floor of the school/building	Head of School / Director of Finance and Operations / Site Lead	Completed
Corridor access	Wide enough for wheelchair access	Ensure corridors are kept clear of clutter and/or items which could cause a trip/fall hazard	All Staff	Ongoing
Lifts	Two	Regular servicing	Director of Finance and Operations / Site Lead	
Parking bays	Availability of designated parking bays at front of building	Reserve 1 parking bay for disabled use only – erect signage	Director of Finance and Operations / Site Lead	September 2021
Entrances	Three entrances, two of which are level to ground or accessible via a ramp	Ensure entrances kept clear of obstruction	Director of Finance and Operations / Site Lead	

Ramps	One permanent structure providing access to main building via foyer entrance	Ensure ramp kept clear of obstruction Portable ramp to be purchased for rear exit to playground	Director of Finance and Operations / Site Lead	September 2021
Sports hall access	Via steps	Investigate accessibility options	Director of Finance and Operations / Site Lead	September 2021
Toilets	One accessible toilet available on ground floor of each building	None	Director of Finance and Operations / Site Lead	
Reception area	One	Ensure reception area is kept clutter free	All Staff	Ongoing
Internal signage	Clear	Check all necessary signage is in place	Director of Finance and Operations / Site Lead	Annually
Emergency escape routes	Clear and marked	Checks included in annual Fire Risk Assessment	Director of Finance and Operations / Site Lead	Annually