NORTH STAR 82°



Issue number 12.

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Headteacher's Message

Dear Parents and Carers

We had such a lovely time on Friday at Sports' Day—thank you so much to those of you who were able to attend. The children all did their best in their events and encouraged and congratulated each other, showing great sportsmanship. We were very proud of them.

Some of you are asking about classes and teachers for next year. We are making plans for a 'move-up' afternoon, where the children can be with their new teachers and support staff and perhaps even meet the new children who will be joining NS82 in September. We are also compiling social stories for each class so that the children can check through the holiday who their key staff are and where they will be. School Council will this week be advising whether the children wish their classes to remain as trees or whether they would like a whole new name-change theme.

From the next few pages you can see that our wonderful staff continue to plan exciting and engaging activities as part of the children's learning. I have especially enjoyed this week reading the stories that children have been bringing to show me. It also has been heart-warming to see older children showing interest and kindly supporting younger children as they have shared their work. The kindness gem jars are filling up in many classes!

Kind regards

Amanda Tapsfield Interim Headteacher

Lime class's science investigation



During our Science lessons this term we have been looking at plants and tasting fruit, because it grows on plants and trees. We were very careful using the knives and chopped up our own fruit salad. The blueberries and grapes were our favourites.

We have been exploring the plants in the garden and the Forest School area, looking at which trees will lose their leaves in Autumn and which will stay green all year.

Life in Ash class this week



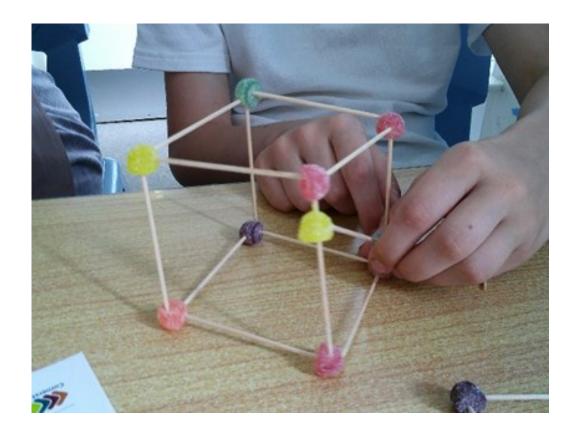


Ash class have had another busy week. We started the week with Animal club who told us lots of amazing facts about the animals she brought. We talked about how the tortoise was as old as some of us and wondered if he could remember things that happened when it was younger. As a result we had a great conversation about what we all did as young children and the children all shared their favourite moments from their childhood so far. In Maths we have been working on arrays and the link between times tables and repeated addition while in English we have practiced extending our sentences to make them more interesting. For forest school this week we have made mini mallets to help us with our den building.





DT in Oak class



In Oak Class, we have been learning about construction techniques in our Design Technology lessons and investigating the structures of greenhouses. The children made pyramids and cubes with cocktail sticks and sweets and tested which made a stronger structure. Then, we tested the sweets! This was all in preparation for next lesson when we will be using saws and clamps to make wooden structures.



What Parents & Educators Need to Know about

WHAT ARE THE RISKS? For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

Missing ITEMS

SCAMMERS AND PHISHING

DATA MISUSE

FAKES OR REPLICAS

90% (

SLOW REFUNDS

MISLEADING DESCRIPTION



on misleading marketing, however — especially not for children and young people, many of whom may not yet realise that such practises even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

SIZE 12

ALWAYS STAY ON THE APP

BE WARY OF PHISHING ATTEMPTS

CHECK REVIEWS

KEEP SAFE AS A SELLER



Meet Our Expert



The National College

Source: Sec (ull reference list on guide page altinationalse legacom/guides/shopping-appr