

## **NORTH STAR 82°**

Issue number 12.

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## **Head Teacher's Message**

Dear Parents and carers

We have had a good start to the summer here at 82.

One of the biggest excitements has been the arrival of our chicks. The children have enjoyed visiting them and some classes have already had the chance to handle them too. Several pupils chose time with the chicks as their Golden Time reward today and showed good awareness of how to care for such small creatures

Yesterday the first of the summer's bigger reward trips took place. Mr Lawrence, Miss James and Mrs Cruse took a group to Ninja Warrior and thoroughly enjoyed themselves!

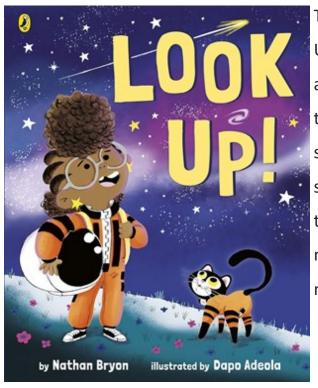
Over the next few pages you can see some of the exciting things the children have been doing during the last few weeks. Many of them are working hard, making good progress and making us very proud of them.

The staff team and I wish you a happy and healthy half term break and look forward to seeing your children again for the second part of the summer term.

**Best wishes** 

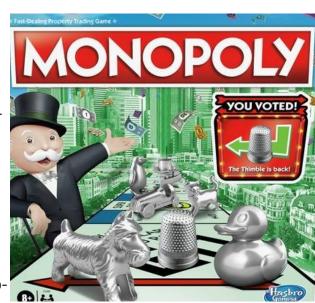
Amanda Tapsfield

## Aspen class this week



This term Aspen class explored the book "Look Up!" by Nathan Bryon, which follows a young aspiring astronaut inspiring her older brother to turn off his phone and wonder at the beauty of space. The children enjoyed creating their own stories by modifying the book's text and adding their own characters and settings. Some staff member even found themselves in children's modified texts!

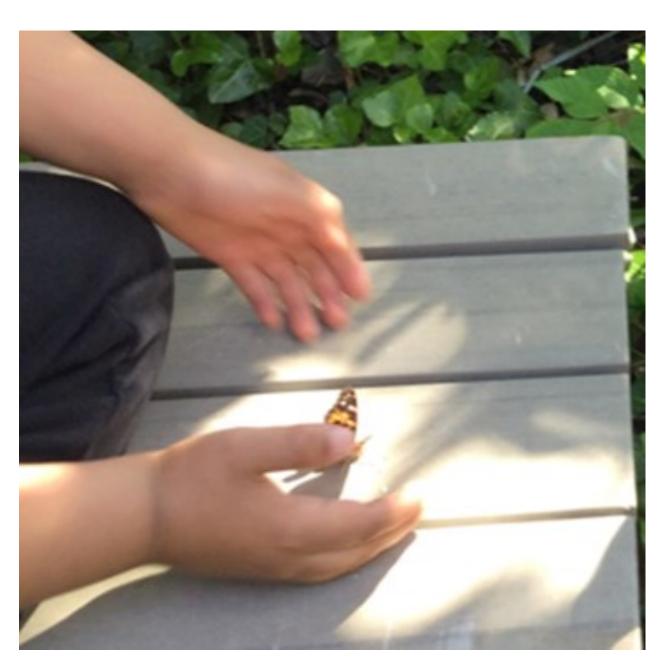
In Maths we mastered fractions, finding different ways to visualise halves and quarters, and in between lessons our latest obsession has been Monopoly. The economics-themed board game has kept big groups glued to a communal table for long sessions, where children negotiated sales, developed properties, and tracked their finances. Moreo-



ver, the activity offered many opportunities for strengthening social skills and selfregulation, inspiring the children to interact in friendly ways despite fierce competition.

### **Lime class**

Lime class have been very busy looking after their butterflies. They arrived as tiny caterpillars and quickly grew in to very large caterpillars! We were very excited when we came in to school and saw they had made chrysalises. The children waited patiently and finally they hatched in to butterflies. We fed them fruit and collected lots of flowers from outside. When the butterflies were strong enough, we released them and enjoy seeing them at break time when they come back to visit.

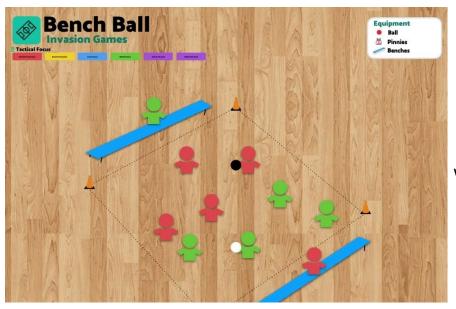


## **Beech class this week**

In geography Beech class went outside following their maps which they made in a previous lesson. They then gave each other directions and using geographical language directed their friends around the garden.



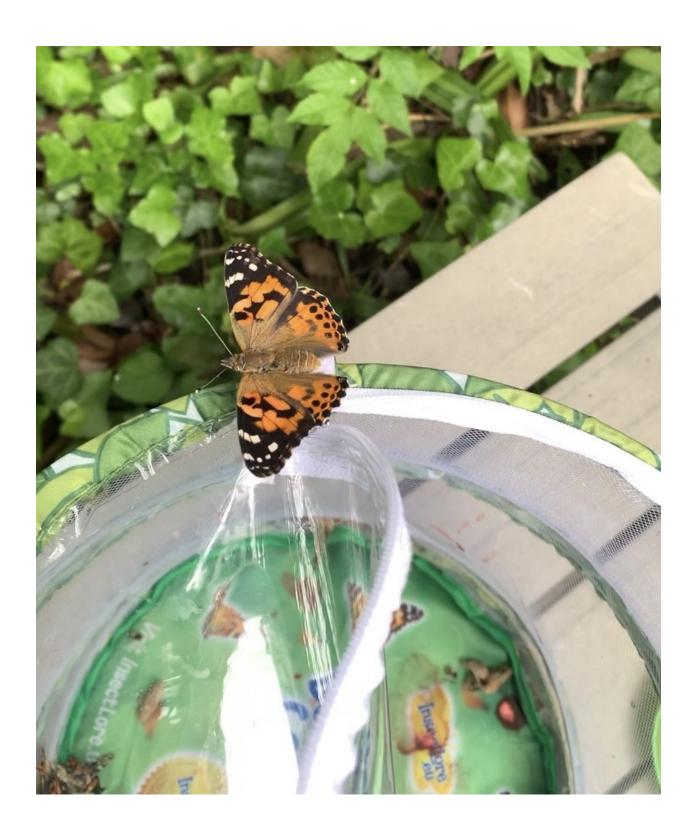
In maths we have been learning to identify fractions: halves and quarters.



In PE we were developing sportsmanship, good teamwork and tactical thinking by playing bench ball.

## This week in Oak class

Oak class have enjoyed learning about the life cycles of different animals and have created their own innovated texts about the life cycle of a butterfly. We have been looking after caterpillars who have turned into butterflies and have been set free today!



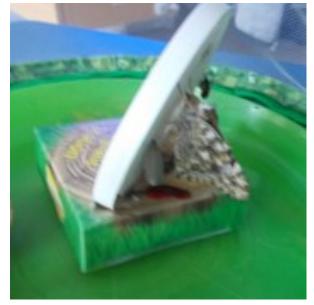
### This week in Ash class

Ash class have had a busy week. In our swimming session we showed off our new skills

and were rewarded with certificates and badges to take home to show our families. For many of us these were the first swimming certificates we had ever received.







class we looked at how to care for others including animals before we released our butterflies into the wild then in PSHE we showed off the money skills we have learnt this

week by using coins to make different amounts of change.





## What Parents & Carers Need to Know about

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

#### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

#### CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

#### SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

#### HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

#### TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

#### **SNEAKY SCAMMERS**

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Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gilts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

# Advice for Parents & Carers

#### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

#### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

#### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

#### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' - so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

#### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

## Meet Our Expert

Clare Sodwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.













