

NS82° School Newsletter



What another fantastic week it has been at our school! The atmosphere is buzzing with excitement as rehearsals for our much-anticipated Nativity are now well underway. The children are working incredibly hard, and it's wonderful to see their enthusiasm shining through in every practice.

Alongside the festive preparations, our pupils have been engaging in an exciting science project—designing and building marble runs! This hands-on activity has sparked creativity and problem-solving skills across the classes, and the results have been brilliant.

This week's assembly was led by Sparrows Class, who delivered an excellent presentation on **road safety**. They shared important messages about staying safe near roads, and we encourage all families to continue these conversations at home to reinforce the importance of road safety for everyone.

It truly has been a great week filled with learning, creativity, and collaboration. We are so proud of the progress and achievements taking place across the school!

Warm regards,

Phelim Byrne, Head Teacher

What an amazing week it has been for attendance across our school! We are thrilled to see such fantastic commitment from our pupils and families. Thank you to all of you for your ongoing support—regular attendance truly makes a huge difference to learning, progress, and the opportunities our children have every day.

This week, we have also celebrated incredible achievements through our **Gold Book**. The Gold Book showcases the work of pupils who have demonstrated exceptional effort, pride in their learning, and remarkable progress. The quality of work we've seen this week has been outstanding, and it's a real testament to the dedication and enthusiasm of our learners.

We look forward to welcoming you all on **Pupil Review Day, 3rd December**, where you'll have the chance to see the Gold Book for yourself and share in the celebration of your child's hard work.

Thank you again for helping us make this such a successful week—together, we are building strong habits and achieving great things!

Tom Marsh,

Assistant Head Teacher



Our Mission

We **Navigate Success Together** with **Ambition** and **Relevance**

What have we done this week?

This week Sparrows class led a whole school assembly on Road Safety Week. We spoke to the school about how to cross the road safely and demonstrated the importance of wearing a seat-belt and being safe inside a car.



This week in P.E we have been practicing combining Basketball drilling and passing together to help develop our overall teamwork and positive communications skills.



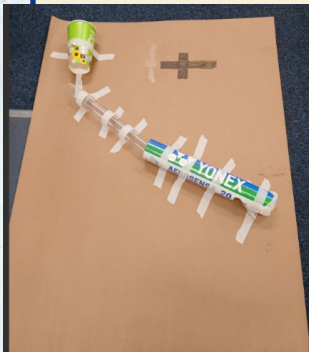
Owl's class have thoroughly enjoyed afternoon Project-Based Learning lessons where they made rainmakers, drumsticks and even a miniature drum. Owl's class have also produced some outstanding maths work involving column addition. The final highlight of the week was Team Building with Mr. Wilson, where pupils formed a team to win against adults in Dodgeball - communication and sharing throughout was brilliant!



This week Falcons worked on making their own musical instruments in class. We worked on different sounds and used recycled materials to build our instruments.



This week has been a fantastic one for learning across our class. We have been exploring our whole-school Marble Run competition, taking time to plan, design, and build our own inventive structures. The children have shown brilliant creativity and problem-solving as they tested ideas and improved their designs. In English, we continued to develop our imaginative writing by creating our own conquering texts, focusing on powerful language and clear structure. In maths, we worked on addition with one exchange, building confidence through practical methods and careful reasoning. Overall, it has been a productive and enthusiastic week, with everyone showing great effort and enjoyment in their learning.



Robins had a great week! We have been learning how to read a thermometer and finding out what happens to the temperature of warm water and cold water when left at room temperature. What do you think happened?

We have been creating our own 'wishing' stories and have enjoyed telling our stories to each other. We learned a new 'Viking' song this week in music and practiced rowing in time, imagining what it was like for the Vikings on their long boats.

We enjoyed our 'kindness gem' treat yesterday, and got to enjoy a movie and home-made popcorn!



SAVE THE DATE!



Pupil Review—Pupil Review Day on Wednesday, 3rd December.

This is a valuable opportunity for you to come into school, meet with teachers, and see how your child is progressing. Our Trust Governors will be attending our pupil review day, this will be a great opportunity for you to meet them .

Nativity—Friday 19th December.

We are very excited to invite you all to our Christmas Nativity play. All pupils will be involved with the Nativity. Please save this date and keep an eye out for arrival times and start time.

PBL Showcase—Wednesday 3rd December. We will be exhibiting a showcase of our Project Based Learning Curriculum. This will be a showcase of some of the fantastic work your children have produced during term 1 and 2.

Engagement Page



What a great week it's been! We've seen so many important interventions happening to support our pupils, and it's fantastic to see the difference they're making every day.

One of the real highlights was the trip to the cinema—it was such a lovely experience for everyone involved. The pupils had a brilliant time, and it was a perfect way to celebrate all their hard work.

We're already excited for the next reward trip... we can't wait to see what's in store! Thanks to everyone who helped make this week so positive—let's keep it going!





Our Mission

The Gold Book

We Navigate Success Together with Ambition and Relevance

The Gold Book

18-20

NORTH STAR 82

Date: 19/08/11 11:25

Retrieval activity: Text map.

Absent ☐ Out of class ☐ Refusal ☐ Postponed to _____

Learning Focus: Innovate (write) - I can write my changed text.

Success criteria

Core	Stretch	Challenge	Student	Staff
I can say my sentence aloud before writing it.	I can use a sound mat to spell words.	I can remember to use capital letters and punctuation.	✓ ✓ ✓	✓ ✓ ✓
This work was completed: Independently <input type="checkbox"/> With some help <input type="checkbox"/> With 1:1 support <input type="checkbox"/> With emotional support <input type="checkbox"/> Scribed <input type="checkbox"/>			✓ ✓ ✓	✓ ✓ ✓

Absence catch up (date): 11/01 Focus Group Detention Hub/LSR Next lesson catch up LM

Jacob's Wish

In our village it was veeee hot. Jacob missed the rain. He missed wering his raincoat, splashing in puddles and catching raindrops on his tongue. "I wish it would rain everyday!" he said.

The next morning, it was raining! The next evening, it was raining! Jacob was so happy. He walked the creeks in the ground all day.

But after a while, things deteriorated.

The ground was too muddy. The river was too full. The flowers were too wet.

"Oh no!" said Jacob. "It is still raining." So Jacob made a new wish.

"I wish the never could change."

The next morning, it was sunny! Jacob jumped because he was sure!

This week's Gold book winner is River Harrison for an incredible story written in an English lesson. You have shown great care, pride and love of learning. Well Done!

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

OSCAR

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Would you like support with....

Education

Communication

Physical and Mental Health

Support with your Local Offer

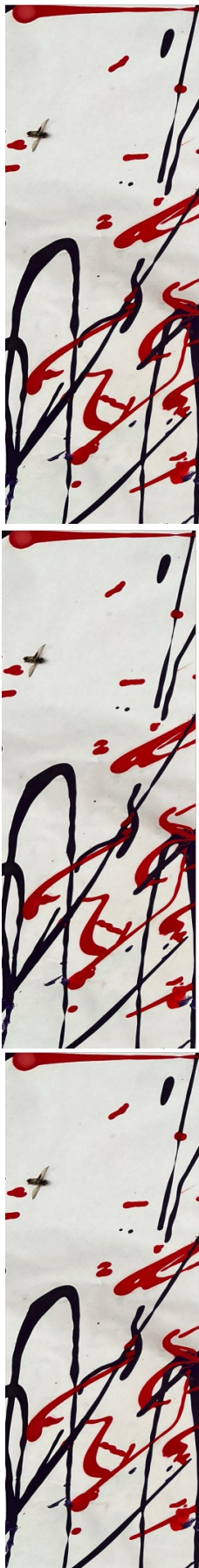


Contact LIFT



07352743648

lift@northstar-academy.co.uk



Dear Families,

We are delighted to announce the launch of **LIFT**, our new outreach service designed to support pupils, families, and the wider community. LIFT stands for **Learning, Inclusion, Families, Together**.

What is LIFT?

LIFT is a holistic provision that brings together educational, emotional, and practical support for families. Our aim is simple: to empower every pupil and family to thrive, both in school and beyond.

How will LIFT help you?

- **Attendance Support**— Helping to break down the barriers to attendance.
- **Communication Support** – Help with emails, applications, healthcare access, and more.
- **Health & Wellbeing** – Nutritional advice, emotional regulation, and stress management.
- **Daily Guidance** – SEN activities, childcare support, and local offer navigation.
- **Education** – SEND support, transition planning, and educational advice.

We are proud to introduce **Matt Lee**, our dedicated LIFT Mentor, who will work closely with families to provide tailored support and guidance.

Why LIFT?

Progress is stronger when we rise together. LIFT is here to ensure that every pupil, family, and community member feels supported, connected, and empowered.

Warm regards,

Mr Marsh, Assistant Head Teacher



Primary

Boys

- ◇ Black tailored trousers
- ◇ White school or plain shirt (with collar)
- ◇ Navy school jumper logo
- ◇ Black, plain, sensible
- ◇ Hijab – Navy Blue or



Girls

- ◇ Black school skirt
- ◇ Sensible black tights to be worn with school skirt
- ◇ Black tailored trousers polo
- ◇ White school or plain polo shirt (with collar) with
- ◇ Navy jumper
- ◇ Black, plain, sensible shoes (open-toed or backless sandals are not appropriate) shoes Black
- ◇ For safety reasons, high heels are not acceptable

Free school Meals/Pupil premium: Your child could be entitled to receive free school meals as well as pupil premium funding for the school. Please read this important letter for more information about how to claim. You can apply to see if you are eligible for Free School Meals here:

[Apply for free school meals - GOV.UK](https://www.gov.uk/apply-for-free-school-meals)

If you are not entitled to free school meals a hot meal can be purchased for £2.90. Payments can be made over the phone or by sending in cash or cheque, payable to North Star Academy Trust and via Arbor app. Payments for meals are needed in advance.

Our new supplier Aspens will be taking over the catering in our school In term 2. We will keep you updated with any menu changes in due course.

A message from the office;

In the event your child is ill please contact the school office on **01173772175**.

Choosing option 2 to report the absence.

If you need to update any information we hold for your child such as contact numbers or address changes you are now able to do this via the Arbor app. If you have yet to log in please visit <https://login.arbor.sc> and click **Forgot your password?** to finish setting up your account.

Breakfast Club!

We are excited to introduce our new Breakfast Club, available every morning for all children. This is a great way for pupils to start the day with a nutritious breakfast and a positive, calm environment before lessons begin. We look forward to welcoming everyone—no need to book, just come along and join us!

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We **N**avigate **S**uccess **T**ogether with **A**mbition and **R**elevance