

# NS82° School Newsletter



## THANK YOU FOR AN INCREDIBLE PUPIL REVIEW DAY!

We would like to extend a heartfelt **thank you to everyone who attended our recent Pupil Review Day**. It was a truly fantastic occasion that highlighted the strength of our school community. The day provided a wonderful opportunity for families to engage with teachers, celebrate pupil achievements, and discuss progress in a positive and supportive environment.

One of the highlights was the **Project-Based Learning Showcase**, where pupils proudly presented their work. The creativity, effort, and depth of learning on display were outstanding. Parents were able to see first-hand the innovative projects their children have been working on, and the feedback was overwhelmingly positive. It was inspiring to witness the confidence and enthusiasm of our pupils as they shared their learning journeys.

We were also delighted to welcome our **school governors** to the event. They spent time meeting children and families, and expressed how impressed they were with the quality of learning taking place and the strong relationships between school and home. Their comments reaffirm the incredible partnership we have with our families in supporting every child's success.

Thank you once again to everyone who contributed to making Pupil Review Day such a memorable and meaningful experience. Together, we continue to build a vibrant, collaborative learning community where every child can thrive.



## Our Mission

We **Navigate Success Together with Ambition and Relevance**

# What have we done this week?

We've had a wonderfully positive Parent Meeting Day, celebrating each student's progress and goals. In Project Based Learning, the children created fantastic musical-instrument posters, showing great creativity and teamwork. We also helped decorate the Sensory Room with bright Christmas art, filling our school with festive spirit. Owls Class have also been visited by the Elf of the Shelf!



This week was full of excitement for Sparrow! We had a magical surprise visit from one of Santa's elves. The elf tip-toed into our classroom and brought us an advent calendar. We also spent time decorating our **classroom**, and now it looks super cosy and Christmassy. We hung up sparkly decorations, put up festive pictures, and added lots of colour to make our room feel extra cheerful.



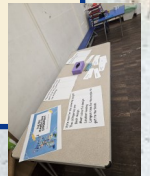
This week in P.E we have been working on introducing pupils to the shooting technique

B.E.E.F (balance ,eyes, elbows and feet) .

We also been working understand how to aim when shooting with control and where to shoot from on the court too in order to increase our chances of scoring.



The children have been testing their final marble run. We were surprised that the more force applied to the marble when it was put in the marble run the slower it travelled through our design.



In Hawks this week, we have begun learning about writing a review. We also enjoyed showing our parents and guardians all of our hard work during our pupil review day.



Robins have had a great week in class and have been working really hard on our writing skills. We have been learning how to describe nouns using adjectives and how to use expanded noun phrases to make our writing really interesting.

We had a fabulous time at the ice-skating rink on Tuesday. We showed real resilience while learning to skate. If we fell over, we got straight back up again to have another go! Our behaviour while on our trip was excellent. Well done, Robins.





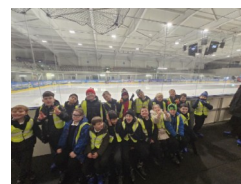
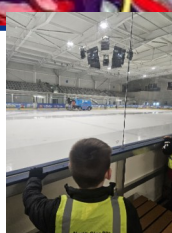
# SAVE THE DATE!



**XMAS jumper day! Thursday 11th December. Wear your Christmas jumpers, 50p donation will go to Save the Children.**



**Nativity—Friday 19th December.** We are very excited to invite you all to our Christmas Nativity play. All pupils will be involved with the Nativity. Please save this date and keep an eye out for arrival times and start time.



This week we were able to do a whole school trip to planet ice. Ice skating is something we used to do every year and it was lovely to be able to bring that back and it was brilliant to see how much the children enjoyed their trip. We are on the counting down the days until Christmas, working hard on all of our learning, interventions but also putting lots of practice into our nativity performances. Its such a delight to see all of the decorations that the children have put up in the classrooms and seeing everyone get into the Christmas spirit.



## Engagement Page



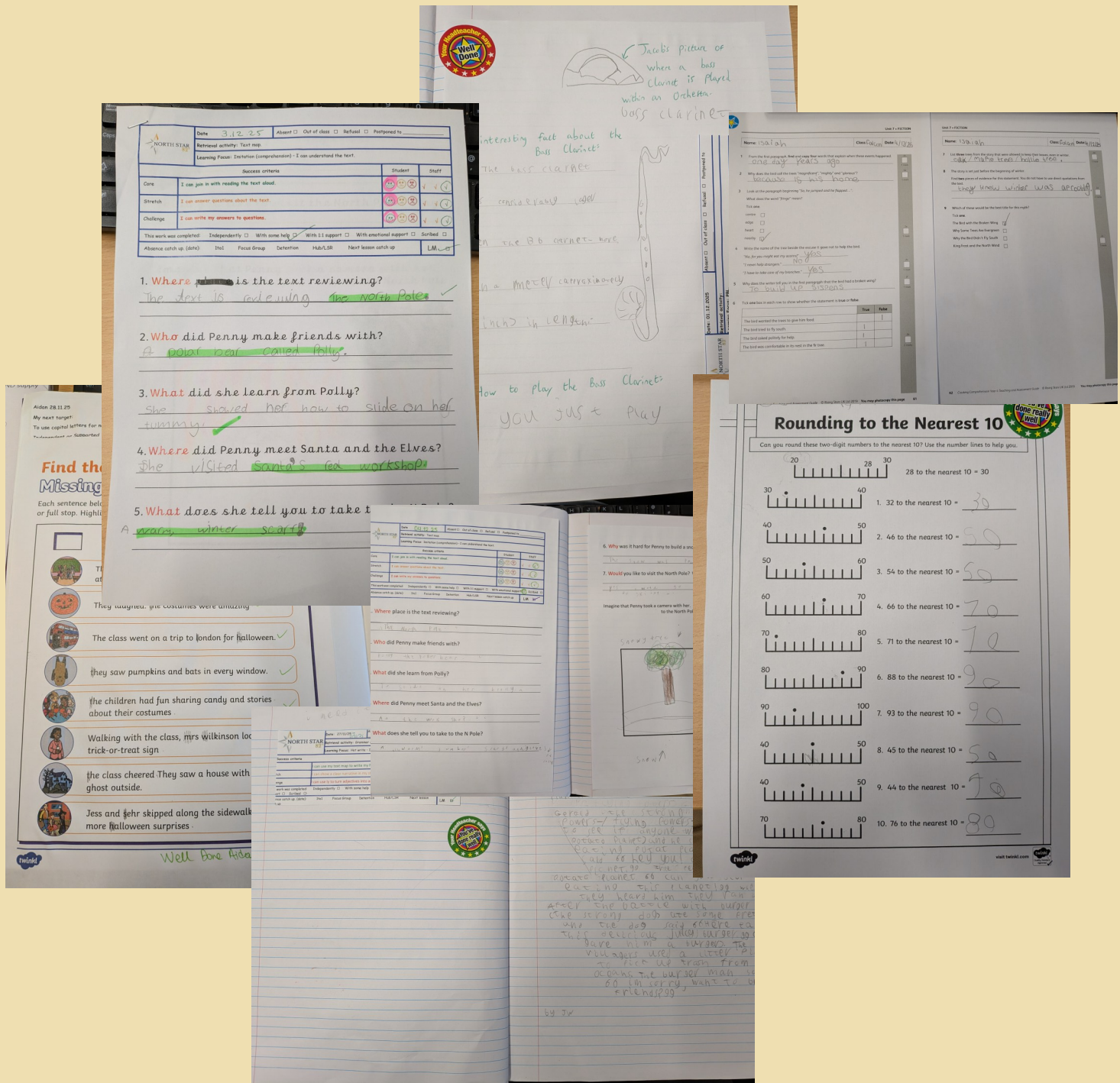




# Ice Skating







# The Gold Book

Our Mission

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# The Gold Book

Unit 7 • FICTION

Name: Isaiah Class: Falcon Date: 4/12/25

1 From the first paragraph, find and copy four words that explain when these events happened.  
one day years ago 20 1 mark

2 Why does the bird call the trees "magnificent", "mighty" and "glorious"?  
because it's his home 20 1 mark

3 Look at the paragraph beginning "So, he jumped and he flapped...".  
What does the word "fringe" mean?  
Tick one.  
centre ☐  
edge ☐  
heart ☐  
nearby ☒ 20 1 mark

4 Write the name of the tree beside the excuse it gave not to help the bird.  
"No, for you might eat my acorns" yes  
"I never help strangers." no  
"I have to take care of my branches." yes 20 1 mark

5 Why does the writer tell you in the first paragraph that the bird had a broken wing?  
To build up suspense 20 1 mark

6 Tick one box in each row to show whether the statement is true or false.

	True	False
The bird wanted the trees to give him food.		<input checked="" type="checkbox"/>
The bird tried to fly south.	<input checked="" type="checkbox"/>	
The bird asked politely for help.	<input checked="" type="checkbox"/>	
The bird was comfortable in its nest in the first tree.	<input checked="" type="checkbox"/>	

Unit 7 • FICTION

Name: Isaiah Class: Falcon Date: 4/12/25

7 List three trees from the story that were allowed to keep their leaves, even in winter.  
oak / maple tree / holly tree 30 1 mark

8 The story is set just before the beginning of winter.  
Find two pieces of evidence for this statement. You do not have to use direct quotations from the text.  
they knew winter was approaching 20 1 mark

9 Which of these would be the best title for this myth?  
Tick one.  
The Bird with the Broken Wing ☒  
Why Some Trees Are Evergreen ☐  
Why the Bird Didn't Fly South ☐  
King Frost and the North Wind ☐ 20 1 mark

The Gold Book winner this week is Isaiah Thomas! Well done Isaiah for showing a huge amount of pride in your English assessment. You showed great resilience and focus which enabled you to complete this independently! Well done Isaiah!



# What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

## WHAT THE ACT WILL DO

### HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

### ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

### HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

### NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

### REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

## What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

### KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

### REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

### UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

## Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



**NOS** National Online Safety®  
#WakeUpWednesday





**Would you like support with....**

**Education**

**Communication**

**Physical and Mental Health**

**Support with your Local Offer**



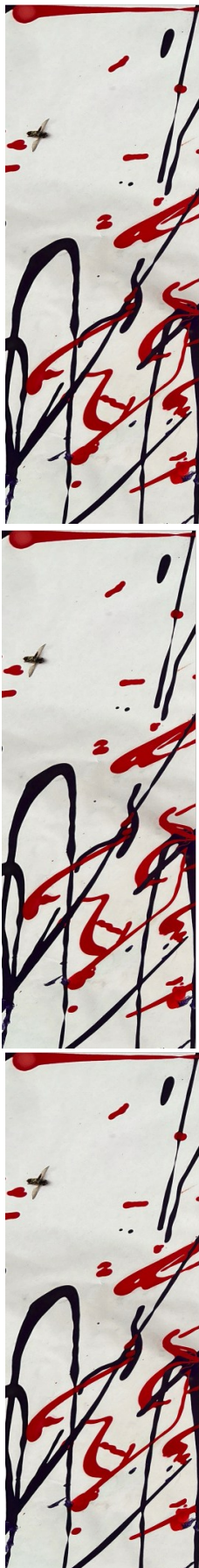
**Contact LIFT**



**07352743648**

**[lift@northstar-academy.co.uk](mailto:lift@northstar-academy.co.uk)**





Dear Families,

We are delighted to announce the launch of **LIFT**, our new outreach service designed to support pupils, families, and the wider community. LIFT stands for **Learning, Inclusion, Families, Together**.

#### What is LIFT?

LIFT is a holistic provision that brings together educational, emotional, and practical support for families. Our aim is simple: to empower every pupil and family to thrive, both in school and beyond.

#### How will LIFT help you?

- **Attendance Support**— Helping to break down the barriers to attendance.
- **Communication Support** – Help with emails, applications, healthcare access, and more.
- **Health & Wellbeing** – Nutritional advice, emotional regulation, and stress management.
- **Daily Guidance** – SEN activities, childcare support, and local offer navigation.
- **Education** – SEND support, transition planning, and educational advice.

We are proud to introduce **Matt Lee**, our dedicated LIFT Mentor, who will work closely with families to provide tailored support and guidance.

#### Why LIFT?

Progress is stronger when we rise together. LIFT is here to ensure that every pupil, family, and community member feels supported, connected, and empowered.

Warm regards,

**Mr Marsh**, Assistant Head Teacher





Primary

### Boys

- ◇ Black tailored trousers
- ◇ White school or plain shirt (with collar)
- ◇ Navy school jumper logo
- ◇ Black, plain, sensible
- ◇ Hijab – Navy Blue or



### Girls

- ◇ Black school skirt
- ◇ Sensible black tights to be worn with school skirt
- ◇ Black tailored trousers polo
- ◇ White school or plain polo shirt with
- ◇ Navy jumper
- ◇ Black, plain, sensible shoes (open-toed or backless sandals are not appropriate) shoes Black
- ◇ For safety reasons, high heels are not acceptable

**Free school Meals/Pupil premium:** Your child could be entitled to receive free school meals as well as pupil premium funding for the school. Please read this important letter for more information about how to claim. You can apply to see if you are eligible for Free School Meals here:

[Apply for free school meals - GOV.UK](https://www.gov.uk/apply-for-free-school-meals)

If you are not entitled to free school meals a hot meal can be purchased for £2.90. Payments can be made over the phone or by sending in cash or cheque, payable to North Star Academy Trust and via Arbor app. Payments for meals are needed in advance.

**Our new supplier Aspens will be taking over the catering in our school In term 2. We will keep you updated with any menu changes in due course.**

A message from the office;

In the event your child is ill please contact the school office on **01173772175**.

Choosing option 2 to report the absence.

If you need to update any information we hold for your child such as contact numbers or address changes you are now able to do this via the Arbor app. If you have yet to log in please visit <https://login.arbor.sc> and click **Forgot your password?** to finish setting up your account.

## Breakfast Club!

We are excited to introduce our new Breakfast Club, available every morning for all children. This is a great way for pupils to start the day with a nutritious breakfast and a positive, calm environment before lessons begin. We look forward to welcoming everyone—no need to book, just come along and join us!

## Our Mission

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We **N**avigate **S**uccess **T**ogether with **A**mbition and **R**elevance