



What a wonderful week of learning and exploration it has been across the school! I've been so proud to see the enthusiasm, creativity, and determination shining through in every year group.

Our **Year 6 pupils** have been fully immersed in their engineering and construction project, focusing on the theme of **bridges**. They have not only studied different bridge structures in class but also put their understanding into practice by designing and building their own. Their teamwork has been exceptional, with pupils problem-solving, testing materials, and refining their ideas with real focus and excitement.

To deepen their learning even further, Year 6 enjoyed a fantastic visit to **Blaise Castle**, where they explored the grounds and examined the bridges on site. This hands-on experience allowed them to make meaningful links between classroom learning and real-world engineering. The curiosity and thoughtful questions they brought back afterwards were wonderful to see.

Meanwhile, our **Year 2 and Year 3 pupils** have produced some excellent writing this week. Their imagination, growing confidence, and increasingly sophisticated use of vocabulary have been a pleasure to read. It is clear that their hard work—and the support from staff—is leading to some brilliant progress.

We have also continued with our **Monday trips to Clifton College** for bouldering, and these sessions have been a huge success. This fantastic opportunity gives our pupils the chance to learn new skills, challenge themselves physically, and experience a different environment. The resilience and bravery they show each week are truly inspiring, and the feedback from instructors has been overwhelmingly positive.

It has been a week filled with creativity, discovery, and rich learning experiences. A huge well done to all our pupils and a big thank you to staff and families for your ongoing support. I look forward to seeing what next week brings!



## Our Mission

We **Navigate Success Together with Ambition and Relevance**



# THE ATTENDANCE LEAGUE

Regular school attendance is essential for your child's academic success, personal development, and building strong learning habits. When children attend consistently, they stay engaged, keep up with lessons, and develop a sense of responsibility that benefits them throughout life. Our class staff work hard to encourage attendance by creating a welcoming environment, maintaining positive communication with families, and celebrating achievements.

To make attendance fun and motivating, we've introduced **The Attendance League**—a league table that ranks classes based on their percentage of attendance throughout the term. The higher the attendance, the higher the class climbs in the league, fostering teamwork and healthy competition!

Alongside the Attendance League, we also run **The Most Improved Attendance League**, which celebrates progress and effort. In this league, anonymous pupils have been selected to help raise their class attendance by setting a positive example and encouraging their peers. This initiative promotes teamwork and motivates everyone to aim higher together!





# THE ATTENDANCE LEAGUE

## LEAGUE TABLE

Sparrows
Starlings
Robins
Eagles
Kestrels
Hawks
Kingfishers
Owls
Falcons



# THE MOST IMPROVED ATTENDANCE LEAGUE

LEAGUE TABLE	
Robins	↑
Eagles	↑
Falcons	↑
Sparrows	↑
Starlings	
Owls	
Kingfishers	
Kestrels	
Hawks	

# SAVE THE DATE!



## School Term Dates

**Term 1: 2 September 2025 to 24 October 2025**

**Term 2: 3 November 2025 to 19 December 2025**

**Term 3: 5 January 2026 to 13 February 2026**

**Term 4: 23 February 2026 to 2 April 2026**

**Term 5: 20 April 2026 to 22 May 2026**

**Term 6: 1 June 2026 to 22 July 2026**



This week, we have been incredibly impressed by the resilience and determination shown by pupils across the school. It has been wonderful to see so many children putting their self-regulation skills into action—managing challenges, staying focused, and continuing to engage positively with their learning.

Many pupils have shown real perseverance, even when tasks became tricky. From taking a moment to reset, to asking for help when needed, to giving something another try after it didn't go to plan—these are powerful steps that show growing confidence and maturity. We are very proud of the progress they are making.

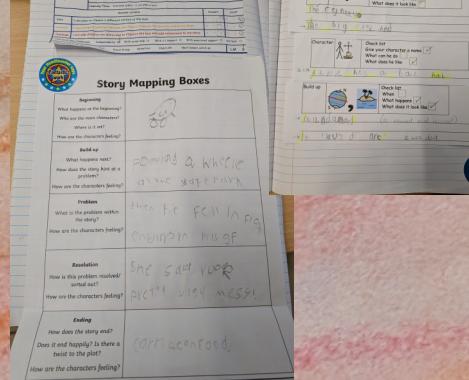
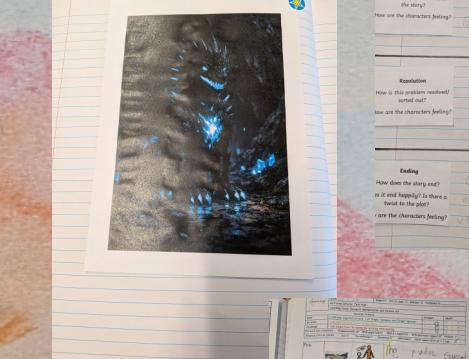
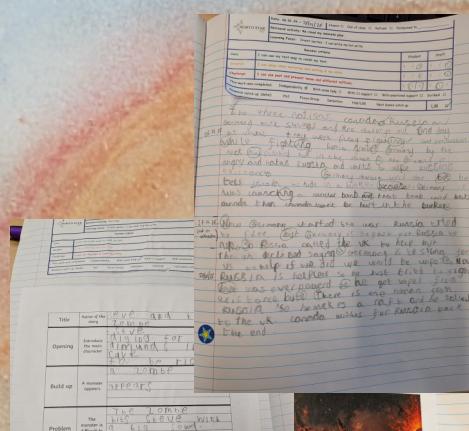
We have also noticed pupils making thoughtful, responsible choices throughout the school day. Many have independently used the strategies they have been taught, and it has been heartening to see children supporting their peers during more difficult moments. These small daily successes show just how much they are developing, both emotionally and academically.

A huge well done to all our pupils for their effort and commitment this week. Your hard work has truly stood out, and we are excited to continue encouraging you as you grow in resilience and self-belief.

## Engagement Page



Well Done to Neo Magic  
and Colton Napierski for  
showing incredible pride  
in your work this week!  
You are this week's Gold  
Book winners!



## Our Mission

## We Navigate Success Together with Ambition and Relevance

# What have we been up to?



This week has been assessment week in Kestrels we all did amazingly well and achieved our personal targets – Go Team Kestrels! As ever we also found time for some science experiments first we all drank different amounts from our glass of water and then listened carefully to see how the pitch changed. After that we explored what happened to sound the further it travelled from the source. We sat very quietly and checked the decibel meter carefully recording our results on a table. We proved that sound gets quieter the further it travels.



This week in project Sparrows, Kingfishers and Starlings thought carefully about how an explorer would travel to different areas of the world and designed our own mode of transport. Then we had fun exploring different sensory envi-



ronments and thinking about what we might see in different parts of the world.



This week in PE at 82, Upper KS2 have been developing their passing and movement skills through Handball. Pupils worked on building fluid attacking play and explored how to transition quickly between attack and defence during small sided games. In Lower KS2 and KS1, the focus has been on mastering underarm and overarm throwing. Children learned when and why



each technique is used and practised applying them with increasing accuracy and control.





**Would you like support with....**

**Education**

**Communication**

**Physical and Mental Health**

**Support with your Local Offer**

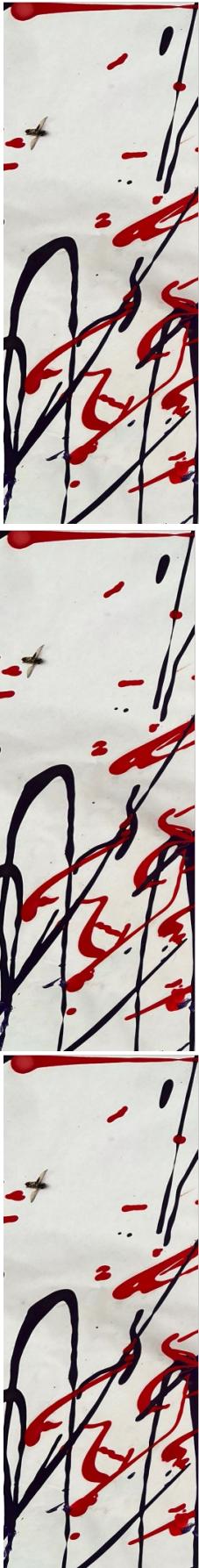


**Contact LIFT**



**07352743648**

**[lift@northstar-academy.co.uk](mailto:lift@northstar-academy.co.uk)**



Dear Families,

We are delighted to announce the launch of LIFT, our new outreach service designed to support pupils, families, and the wider community. LIFT stands for **L**earning, **I**nclusion, **F**amilies, **T**ogether.

#### **What is LIFT?**

LIFT is a holistic provision that brings together educational, emotional, and practical support for families. Our aim is simple: to empower every pupil and family to thrive, both in school and beyond.

#### **How will LIFT help you?**

- **Attendance Support**— Helping to break down the barriers to attendance.
- **Communication Support** – Help with emails, applications, healthcare access, and more.
- **Health & Wellbeing** – Nutritional advice, emotional regulation, and stress management.
- **Daily Guidance** – SEN activities, childcare support, and local offer navigation.
- **Education** – SEND support, transition planning, and educational advice.

We are proud to introduce **Matt Lee**, our dedicated LIFT Mentor, who will work closely with families to provide tailored support and guidance.

#### **Why LIFT?**

Progress is stronger when we rise together. LIFT is here to ensure that every pupil, family, and community member feels supported, connected, and empowered.

Warm regards,

**Mr Marsh, Assistant Head Teacher**



## Primary

## Boys

- ◊ Black tailored trousers
- ◊ White school or plain shirt (with collar)
- ◊ Navy school jumper logo
- ◊ Black, plain, sensible
- ◊ Hijab – Navy Blue or



## Girls

- ◊ Black school skirt
- ◊ Sensible black tights to be worn with school skirt
- ◊ Black tailored trousers polo
- ◊ White school or plain polo shirt (with collar) with
- ◊ Navy jumper
- ◊ Black, plain, sensible shoes (open-toed or backless sandals are not appropriate) shoes Black
- ◊ For safety reasons, high heels are not acceptable

**Free school Meals/Pupil premium:** Your child could be entitled to receive free school meals as well as pupil premium funding for the school. Please read this important letter for more information about how to claim. You can apply to see if you are eligible for Free School Meals here: [Apply for free school meals - GOV.UK](#)

If you are not entitled to free school meals a hot meal can be purchased for £2.90. Payments can be made over the phone or by sending in cash or cheque, payable to North Star Academy Trust and via Arbor app. Payments for meals are needed in advance.

Our new supplier Aspens will be taking over the catering in our school in term 2. We will keep you updated with any menu changes in due course.

## A message from the office;

In the event your child is ill please contact the school office on 01173772175.

## Choosing option 2 to report the absence.

If you need to update any information we hold for your child such as contact numbers or address changes you are now able to do this via the Arbor app. If you have yet to log in please visit <https://login.arbor.sc> and click **Forgot your password?** to finish setting up your account.

# Breakfast Club!

We are excited to introduce our new Breakfast Club, available every morning for all children. This is a great way for pupils to start the day with a nutritious breakfast and a positive, calm environment before lessons begin. We look forward to welcoming everyone—no need to book, just come along and join us!

## Our Mission