

NS82° School Newsletter

24.04.26



I would like to warmly **welcome everyone back after the Easter holidays**. I hope you all enjoyed a restful break and had the opportunity to spend time with family and friends. It has been lovely to see the children return to school with such enthusiasm and smiles.

As we begin this new term, we are looking ahead to **many exciting opportunities** for our pupils. There is a busy and enriching programme of learning planned across the school, with engaging topics, creative projects, and chances for children to deepen their understanding and develop new skills.

Alongside learning in the classroom, we are also pleased to be offering a range of **extra-curricular opportunities** this term. These activities allow children to explore their interests, build confidence, and try something new—whether through sport, the arts, or clubs that encourage teamwork and creativity.

This term promises to be a positive and purposeful one, filled with achievement, growth, and moments to celebrate. Thank you, as always, for your continued support and partnership in everything we do. We are very much looking forward to the weeks ahead and all the amazing things our children will accomplish.

Warm regards,

Mr Byrne, Headteacher

Our Mission

We **N**avigate **S**uccess **T**ogether with **A**mbition and **R**elevance





Welcome Back After the Easter Break

It has been a real pleasure to welcome all of our children back to North Star 82 after the Easter break. The way everyone has returned to school and settled so positively back into our routines has been fantastic to see. Well done to all pupils for demonstrating such focus, resilience and readiness to learn.

As I have visited classrooms this week, I have been delighted by the really beautiful work taking place across the school. The care, creativity and effort being shown in lessons is a credit to both the children and the staff who support them every day.

It was also a pleasure to see our Sparrows class presenting in assembly. Sparrows class danced together with bright smiles, moving in time and helping one another remember each step. Their performance was full of energy and laughter, clearly showing great teamwork and lots of fun.

Thank you, as always, for your continued support. We look forward to another positive and productive term ahead.

Kay Evans - Bentley
Deputy Head Teacher





THE ATTENDANCE LEAGUE

Regular school attendance is essential for your child's academic success, personal development, and building strong learning habits. When children attend consistently, they stay engaged, keep up with lessons, and develop a sense of responsibility that benefits them throughout life. Our class staff work hard to encourage attendance by creating a welcoming environment, maintaining positive communication with families, and celebrating achievements.

To make attendance fun and motivating, we've introduced **The Attendance League**—a league table that ranks classes based on their percentage of attendance throughout the term. The higher the attendance, the higher the class climbs in the league, fostering teamwork and healthy competition! Alongside the Attendance League, we also run **The Most Improved Attendance League**, which celebrates progress and effort. In this league, anonymous pupils have been selected to help raise their class attendance by setting a positive example and encouraging their peers. This initiative promotes teamwork and motivates everyone to aim higher together!





THE ATTENDANCE LEAGUE

LEAGUE TABLE

Sparrows
Kestrels
Robins
Starlings
Owls
Kingfishers
Hawks
Falcons



THE MOST IMPROVED ATTENDANCE LEAGUE

LEAGUE TABLE

Kestrels	↑
Starlings	↑
Hawks	
Falcons	
Owls	
Kingfishers	
Robins	
Sparrows	



SAVE THE DATE!



School Term Dates

- Term 1:** 2 September 2025 to 24 October 2025
- Term 2:** 3 November 2025 to 19 December 2025
- Term 3:** 5 January 2026 to 13 February 2026
- Term 4:** 23 February 2026 to 2 April 2026
- Term 5:** 20 April 2026 to 22 May 2026
- Term 6:** 1 June 2026 to 22 July 2026



It has been lovely to hear about everyone's half terms and see such positive attitudes returning to school. The behaviour team have been working hard at booking in some school trips for this term and next now we are starting to see such lovely weather and so many positives in regards to behaviour.

The engagement team will be restarting our interventions looking at going into classes and leading social skills activities to promote and develop positive skills such as turn taking, listening and encouraging teamwork. We hope these interventions will have positive impacts on the children's social development and promote key skills.

We will keep working with the children to continue these positive attitudes and behaviours and looking forward to seeing more work, more outdoor learning and more development across the board.

Engagement Page



What has been happening this week?

Hawks have had a lovely week, with some great sessions in orienteering and forest school. In PBL, we have been researching crimes and punishments from throughout history.



Sparrow class enjoyed their first forest school of the term. Mrs Thomas taught us how to use ropes safely. We played games of tug of war, we learnt how to skip and created our own climbing net in the trees!



In Gardening - Our seeds are growing we have nasturtiums, carrots, and peas seeds sprouting. With all the sunshine the children have been busy watering the garden, feeding the birds, watching the wildlife in the pond and digging out the final part of our new fire pit area.



In Forest School - we have been making large frames out of wood and pretending that it is a TV and we have been performing interviews taking turns who is the interviewer and who is the interviewee - that's Forest School TV! We have been sawing logs to make log cookies and banging nails into log cookies to make patterns and learning tool skills.

What has been happening this week?

In **PE**, we have had a fantastic start to our first focus sport of the term, **Tennis**. Pupils have been developing their throwing skills by aiming for their partner's target, practising the correct underarm throwing technique, stepping forward into the throw, and keeping their hands ready to receive the ball.


The **Kingfishers** and **Starlings** also enjoyed their first **bouldering session** of the term at **Clifton College** this week, showing great enthusiasm as they took on new physical challenges.



Well Done Isaiah and Kalila for showing incredible pride in your work this week! You are this week's Gold Book winners!

Learning Objective: To understand the different types of punishment used in the past and how they have changed over time.

Task: Write a story about a man digging for treasure. He dug massive holes for his friend on a remote island.



One day a man was digging for treasure. He dug massive holes for his friend on a remote island.

Time in history

Prehistoric
 What were the common crimes? *stealing*
 What were the punishments? *death*
 One fact about the punishments: *they were very harsh*

Tudor
 What were the common crimes? *stealing*
 What were the punishments? *they were very harsh*
 One fact about the punishments: *they were very harsh*

Victorian
 What were the common crimes? *stealing*
 What were the punishments? *they were very harsh*
 One fact about the punishments: *they were very harsh*

Modern Day
 What were the common crimes? *stealing*
 What were the punishments? *they were very harsh*
 One fact about the punishments: *they were very harsh*

20-25

1. Complete the number tracks.

2. There are 6 bundles of 100 notes. How many notes are there in all?

3. Sam has a bag of sweets. $\frac{1}{3}$ of his sweets are red. The rest are green or yellow. What fraction of Sam's sweets are green or yellow?


Who? *Reflected the thief to you?*

What? *Did he look like and has he got a family?*


Why? *Did you do a deal with the suspect?*

Where? *Did you get all your gear and clothes?*

How? *Long was he in prison for?*



Task: Write a story about a police officer catching a criminal.



One day I was out walking with my dog. I saw a man carrying a bag. He looked suspicious. I called the police. They found a bag of money. The man was arrested. He was in prison for 6 months.

Learning Objectives: To understand the different types of punishment used in the past and how they have changed over time.

Task: Write a story about a man digging for treasure. He dug massive holes for his friend on a remote island.

7 2 5
+ 8 3

1 0 8

6 3 3
+ 2 5

6 5 8

4 9 5
+ 4 4

5 3 9

4 2 3 8 + 3 4 7

4 2 3 8
+ 3 4 7

7 7 0 5

5 5 9 4 + 4 3 7

5 5 9 4
+ 4 3 7

1 0 0 3 1

8 4 5 2 - 7 3 5

1 1 1 7

9 3 8 4 - 6 5 2

2 8 3 2
- 7 1 5

2 1 1 7

The Gold Book

Our Mission

We Navigate Success Together with Ambition and Relevance



Would you like support with....

Education

Communication

Physical and Mental Health

Support with your Local Offer



Contact LIFT



07352743648

lift@northstar-academy.co.uk

Dear Families,

I would like to take this opportunity to say a huge thank you to all our families and children for their continued commitment to excellent attendance this week. Seeing so many pupils in school, ready to learn and engage, makes a real difference to their confidence, progress, and wellbeing. Your efforts at home play a vital role in supporting this, and we are very grateful for your partnership.

Strong attendance helps children build routines, friendships, and a sense of belonging — and this week has been a wonderful example of our community working together to support every child's success. Well done to all!

School Community Events – Coming Soon!

We are delighted to launch our School Community Events, designed to bring families together, strengthen connections, and have a bit of fun along the way.

- Our first event is Bingo Night
- Monday 27th April
- 5:00pm start
- Free of charge

Join us for a fun-filled evening with the chance to win some amazing prizes. This event is open to all families, and we would love to see as many of you there as possible. It's a great opportunity to relax, enjoy time together, and meet other members of our school community.

Support for Families – LIFT

We would also like to remind families about LIFT, which is available to support you and your children. LIFT can help with a wide range of needs, including:

Family support and advice

Help with routines, attendance, and behaviour

Signposting to local services and additional support

If you feel that LIFT could be helpful for your family, please do not hesitate to speak to a member of staff — we are always here to help and are happy to talk things through.

Thank you once again for your ongoing support. We look forward to welcoming you to our upcoming events and continuing to work together for the benefit of all our children.

Warm regards,
Mr Marsh
Assistant Head Teacher



**WE NEED
YOU!**



NS82°

SCHOOL COMMUNITY EVENTS

**PARENTS, CARERS, GUARDIANS
AND FAMILIES**

WE'D LIKE TO HEAR YOUR SUGGESTIONS!

**WHAT EVENTS WOULD
YOU LIKE OUR
SCHOOL TO RUN?**

**PLEASE CONTACT [TOM.MARSH@
NORTHSTAR-ACADEMY.CO.UK](mailto:TOM.MARSH@NORTHSTAR-ACADEMY.CO.UK) WITH
ANY SUGGESTIONS**

NORTH STAR 82°



NS82

SCHOOL COMMUNITY EVENT

**BINGO
NIGHT!**

MONDAY 27TH APRIL

**STARTING 5PM
FREE OF CHARGE**

PRIZES TO BE WON!

REFRESHMENTS AVAILABLE!





PRIZES YOU CAN
WIN!



10 tips to stay safe online

Pass our pointers on to your child to help keep them safe online. You can read through these with your child, or give them this sheet, depending on their age and what you think would be most helpful.

Be careful talking to people you don't know and trust in real life – anyone can pretend to be a child online. If you do talk to people you don't know, don't tell them your personal information – such as your name, age, what street you live on, your school's name, or your location. If they ask for images or videos of yourself, say no, stop talking to them and report this to a trusted adult

You need to be 13 years old to use most social media apps. If you do use them, keep your profiles private, to limit what others can see. Think carefully about what you share and with who – once you've shared an image, you can't control what the other person does with it. Remember, it's against the law to take, share or view sexual images of under-18s

Use AI chatbots carefully – not everything they generate is real. They may also tell you to do things that could harm you or someone else. Don't give them your personal information or photos – they could be used to make fake images, or to bully or blackmail you

Keep in mind that what you post online now could be seen by people in the future, like when you're trying to get a job when you're older

If you see something upsetting, or you're bullied online, tell an adult you trust. Ask them to report it by following the instructions on the website, game or app – they'll probably need to select the 3 dots next to a post or comment

When you read, listen to or watch the news online, think about where the information comes from, and if it could be made up or a hoax

Look out for hoaxes and scams, like messages you're meant to forward on or ones that ask you for payment details or your password

Be wary of schemes promising easy cash for receiving and transferring money – they're almost definitely criminal activity

Watch out for loot boxes or other parts of games where you pay money to take a chance on getting a reward – you can end up spending lots of money on them

Remember, people make their lives look more exciting and interesting online. People often edit their photos to make them look better, or make fake images with AI tools, so don't believe everything you see. This includes gang lifestyles – they're not as glamorous as they look

Don't feel confident talking to your child about online safety?

Read this [advice from the NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety): <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety>

Primary

Boys

- ◇ Black tailored trousers
- ◇ White school or plain shirt (with collar)
- ◇ Navy school jumper logo
- ◇ Black, plain, sensible
- ◇ Hijab – Navy Blue or



Girls

- ◇ Black school skirt
- ◇ Sensible black tights to be worn with school skirt
- ◇ Black tailored trousers polo
- ◇ White school or plain polo shirt with
- ◇ Navy jumper
- ◇ Black, plain, sensible shoes (open-toed or backless sandals are not appropriate) shoes Black
- ◇ For safety reasons, high heels are not acceptable

Free school Meals/Pupil premium: Your child could be entitled to receive free school meals as well as pupil premium funding for the school. Please read this important letter for more information about how to claim. You can apply to see if you are eligible for Free School Meals here:

[Apply for free school meals - GOV.UK](#)

If you are not entitled to free school meals a hot meal can be purchased for £2.90. Payments can be made over the phone or by sending in cash or cheque, payable to North Star Academy Trust and via Arbor app. Payments for meals are needed in advance.

Our new supplier Aspens will be taking over the catering in our school In term 2. We will keep you updated with any menu changes in due course.

A message from the office;

In the event your child is ill please contact the school office on **01173772175**.

Choosing option 2 to report the absence.

If you need to update any information we hold for your child such as contact numbers or address changes you are now able to do this via the Arbor app. If you have yet to log in please visit <https://login.arbor.sc> and click **Forgot your password?** to finish setting up your account.

Breakfast Club!

We are excited to introduce our new Breakfast Club, available every morning for all children. This is a great way for pupils to start the day with a nutritious breakfast and a positive, calm environment before lessons begin. We look forward to welcoming everyone—no need to book, just come along and join us!

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