

# NS82° School Newsletter

05.06.26



We are delighted to welcome everyone back for the start of an exciting new term! It has been wonderful to see our school full of energy again, with smiling faces, enthusiasm, and a real sense of purpose as the children have settled quickly back into their routines.

This week, we have already seen so many fantastic examples of hard work, creativity, and positive attitudes across all year groups. From thoughtful classroom discussions to impressive pieces of work, the children have made a brilliant start. We are incredibly proud of the effort, determination, and kindness they have shown, it truly sets the tone for the weeks ahead.

A huge well done to all our pupils for embracing new challenges and supporting one another. It has also been lovely to see friendships rekindled and new ones beginning to grow.

As we look ahead, the term promises to be full of exciting opportunities. There will be plenty of chances for the children to explore new topics, develop their skills, and take part in enriching activities both inside and outside the classroom. We are particularly looking forward to upcoming events, projects, and experiences that will inspire curiosity and confidence in every child.

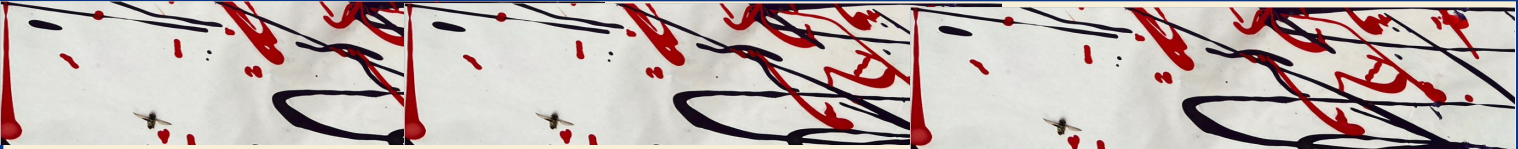
Thank you to our families for your continued support, it plays such an important role in helping the children thrive. Together, we look forward to making this a successful, happy, and memorable term for everyone.

Mr Byrne, Headteacher

## Our Mission

We **N**avigate **S**uccess **T**ogether with **A**mbition and **R**elevance





Welcome back! What an incredibly positive and inspiring first week we have had following the half-term break. It has been a real pleasure to see the school buzzing again with energy, enthusiasm, and a strong sense of community.

I would like to begin by offering a very special welcome to our **new starters**. Transitioning into a new school or class can feel like a big step, and we are extremely proud of how our newest members of North Star 82 have approached this challenge. They have shown **remarkable courage, resilience, and positivity**, quickly settling into their new routines and building relationships with both peers and staff. We are delighted to have them as part of our school family and look forward to seeing them continue to grow in confidence.

Across the school, pupils have returned with excellent attitudes to learning, demonstrating focus, determination, and a willingness to try their best. It has been particularly pleasing to see such strong engagement in lessons right from the start of the term.

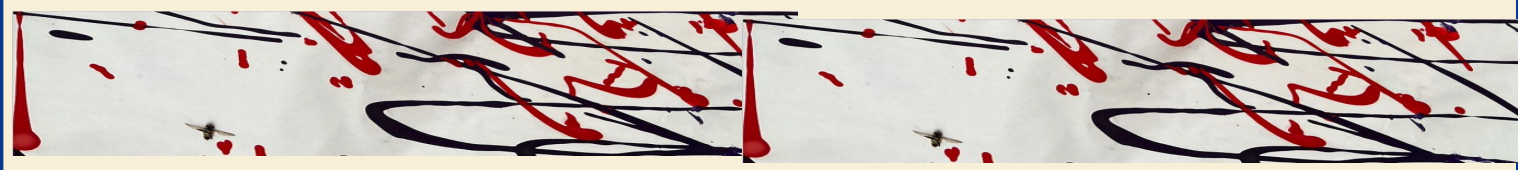
A special mention must go to our **Key Stage 1 pupils**, who have produced some truly **excellent maths work** this week. Children have been busy developing their understanding of numbers through **creating number lines**, which has supported them in visualising number sequences and building a secure foundation for future mathematical learning. Alongside this, they have approached their assessments with confidence and perseverance, showcasing their growing knowledge and skills. The effort and pride in their work have been wonderful to see—well done to all involved!

This week has set a fantastic tone for the weeks ahead. As always, we are incredibly proud of our pupils and grateful for the continued support from our families. Together, we are creating an environment where every child can thrive.

Thank you for your ongoing support, and we look forward to another successful and rewarding term at North Star 82.



Warm regards,  
**Deputy Head Teacher**





We would like to invite you to join the **North Star 82 Parents' Forum** – a welcoming space where parents and carers can come together to share views, ask questions, and support our school community.

### **What is the Parents' Forum?**

The Parents' Forum is a group that brings parents, carers, and the school together. It provides an opportunity to:

- Share ideas and feedback in a constructive way
- Work collaboratively with the school
- Support events, initiatives, and positive change

Strengthen communication between home and school

The forum is not about complaints or decision-making, but about **working together**, listening to different perspectives, and helping the school community thrive.

### **What can the Parents' Forum support?**

The forum may support and contribute to discussions around:

- School community events and activities
- Parental engagement and communication
- Fundraising ideas and social events
- Enrichment opportunities for pupils
- Wellbeing and inclusion initiatives
- Transitions and changes within the school

Gathering parent voice to inform future planning

All parents and carers are welcome — whether you can attend regularly or contribute occasionally. Every voice matters, and involvement can be as small or as big as you choose.

Further information about meetings and how to get involved will be shared soon. If you are interested in joining the Parents' Forum or would like to find out more, please keep an eye on upcoming communications.

Thank you for your continued support of North Star 82. We look forward to working together.



# THE ATTENDANCE LEAGUE

Regular school attendance is essential for your child's academic success, personal development, and building strong learning habits. When children attend consistently, they stay engaged, keep up with lessons, and develop a sense of responsibility that benefits them throughout life. Our class staff work hard to encourage attendance by creating a welcoming environment, maintaining positive communication with families, and celebrating achievements.

To make attendance fun and motivating, we've introduced **The Attendance League**—a league table that ranks classes based on their percentage of attendance throughout the term. The higher the attendance, the higher the class climbs in the league, fostering teamwork and healthy competition! Alongside the Attendance League, we also run **The Most Improved Attendance League**, which celebrates progress and effort. In this league, anonymous pupils have been selected to help raise their class attendance by setting a positive example and encouraging their peers. This initiative promotes teamwork and motivates everyone to aim higher together!





# THE ATTENDANCE LEAGUE

## LEAGUE TABLE

Robins
Kingfishers
Starlings
Sparrows
Falcons
Fledglings
Hawks
Owls
Kestrels



# THE MOST IMPROVED ATTENDANCE LEAGUE

## LEAGUE TABLE

Robins	↑
Kingfishers	↑
Falcons	↑
Fledglings	
Sparrows	
Kestrels	
Starlings	
Hawks	
Owls	



# SAVE THE DATE!



## School Term Dates

**Term 1:** 2 September 2025 to 24 October 2025

**Term 2:** 3 November 2025 to 19 December 2025

**Term 3:** 5 January 2026 to 13 February 2026

**Term 4:** 23 February 2026 to 2 April 2026

**Term 5:** 20 April 2026 to 22 May 2026

**Term 6:** 1 June 2026 to 22 July 2026



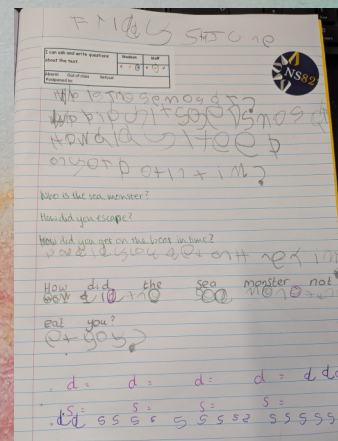
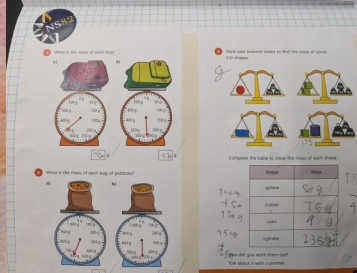
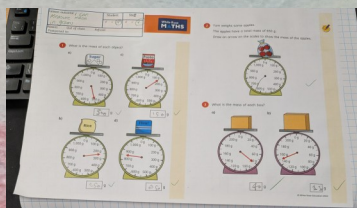
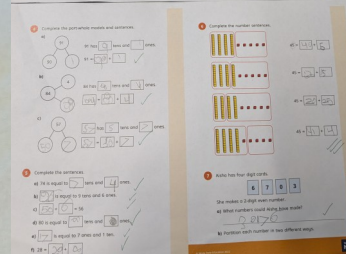
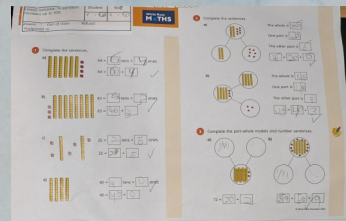
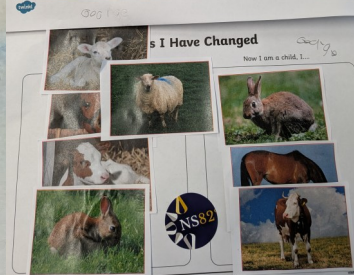
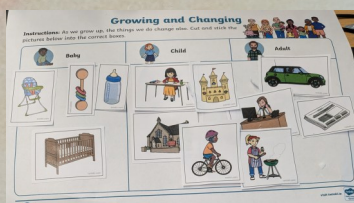
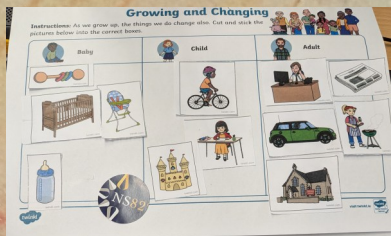
We have been incredibly impressed by the positive start to the term and the range of strategies being used this week to support all our learners. From collaborative activities and purposeful routines to a strong focus on pupil voice and wellbeing, it has been fantastic to see such high levels of participation, enthusiasm, and connection across the school. The children have responded brilliantly, demonstrating confidence, resilience, and a real sense of belonging. Looking ahead, we are excited to build on this momentum with a term full of enriching opportunities that will continue to inspire, motivate, and engage every child on their learning journey.



# Engagement Page



Well Done Mason K and JJ for showing incredible pride in your work this week! You are this week's Gold Book winners!



# The Gold Book

Our Mission

We Navigate Success Together with Ambition and Relevance

# PARENTS' FORUM

## NORTH STAR 82

**Everyone welcome – come and join us!**



We invite you to join our friendly Parents' Forum.  
A space to share ideas, ask questions and support our school community.

### What is it?

- Share feedback positively
- Work together with the school
- Support events and initiatives

### Topics include:

- Events & fundraising
- Communication & engagement
- Pupil wellbeing & inclusion
- School transitions

Join as much or as little as you like.

**Every voice matters!**

## Interested in joining?

Email: [tom.marsh@northstar-academy.co.uk](mailto:tom.marsh@northstar-academy.co.uk)  
or contact your class teacher via Class Dojo



Dear Families,

We are proud to be introducing our **Parent Forum**. The Parent Forum is designed to provide a supportive and constructive space where parents and carers can share ideas, contribute to discussions, and work collaboratively with the school. It is not about complaints or decision-making, but about creating opportunities to listen to different perspectives, strengthen communication, and support initiatives that benefit all members of our school community.

We believe that strong partnerships with our families are key to the success and wellbeing of our pupils, and we are excited about the opportunities the Parent Forum will bring.

Thank you once again for your continued support — we look forward to welcoming many of you to our upcoming quiz event and to working together through the Parent Forum.

Mr Marsh, Assistant Headteacher



**WE NEED  
YOU!**



**NS82°**

**SCHOOL COMMUNITY EVENTS**

**PARENTS, CARERS, GUARDIANS  
AND FAMILIES**

**WE'D LIKE TO HEAR YOUR SUGGESTIONS!**

**WHAT EVENTS WOULD  
YOU LIKE OUR  
SCHOOL TO RUN?**

**PLEASE CONTACT [TOM.MARSH@  
NORTHSTAR-ACADEMY.CO.UK](mailto:TOM.MARSH@NORTHSTAR-ACADEMY.CO.UK) WITH  
ANY SUGGESTIONS**



**Would you like support with....**

**Education**

**Communication**

**Physical and Mental Health**

**Support with your Local Offer**



**Contact LIFT**



**07352743648**

**[lift@northstar-academy.co.uk](mailto:lift@northstar-academy.co.uk)**

Primary

### Boys

- ◇ Black tailored trousers
- ◇ White school or plain polo shirt (with collar)
- ◇ Navy school jumper with logo
- ◇ Black, plain, sensible shoes
- ◇ Hijab – Navy Blue or Black



### Girls

- ◇ Black school skirt
- ◇ Sensible black tights to be worn with school skirt
- ◇ Black tailored trousers
- ◇ White school or plain polo shirt (with collar)
- ◇ Navy jumper
- ◇ Black, plain, sensible shoes (open-toed or backless sandals are not appropriate)
- ◇ For safety reasons, high heels are not acceptable

**Free school Meals/Pupil premium:** Your child could be entitled to receive free school meals as well as pupil premium funding for the school. Please read this important letter for more information about how to claim. You can apply to see if you are eligible for Free School Meals here:

[Apply for free school meals - GOV.UK](#)

If you are not entitled to free school meals a hot meal can be purchased for £2.90. Payments can be made over the phone or by sending in cash or cheque, payable to North Star Academy Trust and via Arbor app. Payments for meals are needed in advance.

**Our new supplier Aspens will be taking over the catering in our school In term 2. We will keep you updated with any menu changes in due course.**

A message from the office;

In the event your child is ill please contact the school office on **01173772175**.

Choosing option 2 to report the absence.

If you need to update any information we hold for your child such as contact numbers or address changes you are now able to do this via the Arbor app. If you have yet to log in please visit <https://login.arbor.sc> and click **Forgot your password?** to finish setting up your account.

## Breakfast Club!

We are excited to introduce our new Breakfast Club, available every morning for all children. This is a great way for pupils to start the day with a nutritious breakfast and a positive, calm environment before lessons begin. We look forward to welcoming everyone—no need to book, just come along and join us!

# 10 tips to stay safe online

Pass our pointers on to your child to help keep them safe online. You can read through these with your child, or give them this sheet, depending on their age and what you think would be most helpful.

Be careful talking to people you don't know and trust in real life – anyone can pretend to be a child online. If you do talk to people you don't know, don't tell them your personal information – such as your name, age, what street you live on, your school's name, or your location. If they ask for images or videos of yourself, say no, stop talking to them and report this to a trusted adult

You need to be 13 years old to use most social media apps. If you do use them, keep your profiles private, to limit what others can see. Think carefully about what you share and with who – once you've shared an image, you can't control what the other person does with it. Remember, it's against the law to take, share or view sexual images of under-18s

Use AI chatbots carefully – not everything they generate is real. They may also tell you to do things that could harm you or someone else. Don't give them your personal information or photos – they could be used to make fake images, or to bully or blackmail you

Keep in mind that what you post online now could be seen by people in the future, like when you're trying to get a job when you're older

If you see something upsetting, or you're bullied online, tell an adult you trust. Ask them to report it by following the instructions on the website, game or app – they'll probably need to select the 3 dots next to a post or comment

When you read, listen to or watch the news online, think about where the information comes from, and if it could be made up or a hoax

Look out for hoaxes and scams, like messages you're meant to forward on or ones that ask you for payment details or your password

Be wary of schemes promising easy cash for receiving and transferring money – they're almost definitely criminal activity

Watch out for loot boxes or other parts of games where you pay money to take a chance on getting a reward – you can end up spending lots of money on them

Remember, people make their lives look more exciting and interesting online. People often edit their photos to make them look better, or make fake images with AI tools, so don't believe everything you see. This includes gang lifestyles – they're not as glamorous as they look

## Don't feel confident talking to your child about online safety?

Read this [advice from the NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety): <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety>

# What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

## WHAT ARE THE RISKS?

### INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

### REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

### MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

### ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

### PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

### IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

## Advice for Parents & Carers

### REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

### CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

### CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermark or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

### THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

### Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



National Online Safety®

#WakeUpWednesday