

NS82° School Newsletter

12.06.26



It has been a truly wonderful week in school, and I would like to take a moment to celebrate the fantastic attitudes to learning that we have seen across all year groups. Classrooms have been filled with enthusiasm, determination, and a genuine desire to do well. Our pupils have shown great resilience when tackling challenges and have supported one another beautifully—qualities we are incredibly proud to nurture.

A particular highlight of the week was yesterday's educational visit to **Bristol Zoo Wild Place**. What an unforgettable experience it was! The pupils not only gained valuable knowledge about wildlife and conservation, but they also demonstrated exemplary behaviour throughout the day. Staff at the venue were quick to comment on how polite, engaged, and respectful our pupils were—truly a credit to our whole school community.

Trips like these provide such rich learning opportunities beyond the classroom, and it was evident how much the children benefited from seeing and learning about animals in such an inspiring setting. Their curiosity, thoughtful questions, and excitement made the day even more special.

A huge and heartfelt thank you must go to **Mrs Bourne** for organising such an exceptional visit. The level of planning and care that goes into making these experiences possible is considerable, and we are very grateful for her dedication in ensuring that the day ran so smoothly.

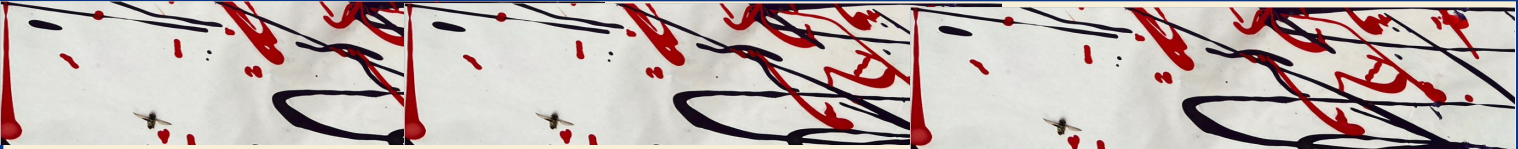
Well done to all our pupils for representing the school so brilliantly, and thank you to our staff for their continued commitment and support. It has been a week full of positivity and pride—long may it continue!

Byrne, Headteacher



Our Mission

We **N**avigate **S**uccess **T**ogether with **A**mbition and **R**elevance



It has been a truly wonderful week in school, filled with memorable experiences, impressive achievements, and moments that have made us all incredibly proud.

Our recent trip to **Bristol Zoo Project (Wild Place)** was an outstanding success. The excitement and curiosity shown by the pupils throughout the day were a joy to see, and they represented the school brilliantly. From exploring the habitats to engaging thoughtfully with the learning opportunities, every child demonstrated enthusiasm, respect, and a genuine eagerness to learn more about the natural world.

A heartfelt **thank you** must go to all of the parents and carers who joined us on the trip. Your support made a significant difference, helping to ensure the day ran smoothly and that all pupils felt safe, encouraged, and included. School visits like this simply would not be possible without your generosity of time and energy, and we are truly grateful.

Back in school, we have also seen pupils rise to important challenges this week. Our Year 4 children have approached their **Multiplication Checks** with fantastic determination. These assessments can feel daunting, yet the resilience, focus, and positive attitudes displayed by the pupils have been exceptional. They should all feel very proud of the effort they have put in.

Similarly, many of our younger pupils have completed their **phonics assessments** this week. It has been inspiring to see their confidence grow as they applied their skills, and their perseverance has shone through. Learning to read is one of the most important steps in a child's education, and the progress they have made is a testament to their hard work and the support they receive both at school and at home.

Across the school, there has been a wonderful sense of community, resilience, and achievement. Thank you, as always, for your continued support—we are proud to be working together to help every child succeed.

Warm regards,
Ms Evens-Bentley





We would like to invite you to join the **North Star 82 Parents' Forum** – a welcoming space where parents and carers can come together to share views, ask questions, and support our school community.

What is the Parents' Forum?

The Parents' Forum is a group that brings parents, carers, and the school together. It provides an opportunity to:

- Share ideas and feedback in a constructive way
- Work collaboratively with the school
- Support events, initiatives, and positive change

Strengthen communication between home and school

The forum is not about complaints or decision-making, but about **working together**, listening to different perspectives, and helping the school community thrive.

What can the Parents' Forum support?

The forum may support and contribute to discussions around:

- School community events and activities
- Parental engagement and communication
- Fundraising ideas and social events
- Enrichment opportunities for pupils
- Wellbeing and inclusion initiatives
- Transitions and changes within the school

Gathering parent voice to inform future planning

All parents and carers are welcome — whether you can attend regularly or contribute occasionally. Every voice matters, and involvement can be as small or as big as you choose.

Further information about meetings and how to get involved will be shared soon. If you are interested in joining the Parents' Forum or would like to find out more, please keep an eye on upcoming communications.

Thank you for your continued support of North Star 82. We look forward to working together.



THE ATTENDANCE LEAGUE

Regular school attendance is essential for your child's academic success, personal development, and building strong learning habits. When children attend consistently, they stay engaged, keep up with lessons, and develop a sense of responsibility that benefits them throughout life. Our class staff work hard to encourage attendance by creating a welcoming environment, maintaining positive communication with families, and celebrating achievements.

To make attendance fun and motivating, we've introduced **The Attendance League**—a league table that ranks classes based on their percentage of attendance throughout the term. The higher the attendance, the higher the class climbs in the league, fostering teamwork and healthy competition! Alongside the Attendance League, we also run **The Most Improved Attendance League**, which celebrates progress and effort. In this league, anonymous pupils have been selected to help raise their class attendance by setting a positive example and encouraging their peers. This initiative promotes teamwork and motivates everyone to aim higher together!





THE ATTENDANCE LEAGUE

LEAGUE TABLE

| |
|-------------|
| Starlings |
| Fledglings |
| Kingfishers |
| Robins |
| Sparrows |
| Kestrels |
| Falcons |
| Owls |
| Hawks |



THE MOST IMPROVED ATTENDANCE LEAGUE

LEAGUE TABLE

| | |
|-------------|---|
| Starlings | ↑ |
| Kingfishers | ↑ |
| Falcons | ↑ |
| Fledglings | |
| Robins | |
| Sparrows | |
| Kestrels | |
| Hawks | |
| Owls | |



What has been happening this week?



This week in PE, pupils have been developing their cricket skills with a focus on refining accurate underarm throwing, building their understanding of how, when and why to apply power and control. In athletics, the emphasis has been on exploring running for speed, with pupils learning and applying correct sprinting techniques. During Tuesday's Bristol Rovers session, some of the Kestrels and Robins also joined in, where the focus was on developing their understanding of where, when and why to shoot in game situations.

SAVE THE DATE!



School Term Dates

Term 1: 2 September 2025 to 24 October 2025

Term 2: 3 November 2025 to 19 December 2025

Term 3: 5 January 2026 to 13 February 2026

Term 4: 23 February 2026 to 2 April 2026

Term 5: 20 April 2026 to 22 May 2026

Term 6: 1 June 2026 to 22 July 2026

Tuesday 23rd June
2026

Sports Day!

More details to follow



What a fantastic week it has been! The Engagement Team would like to celebrate the brilliant efforts of all pupils in consistently using their strategies and making positive choices. Throughout the week, we have seen pupils working hard to regulate emotions, stay focused, and support one another, with many independently using their strategies to remain ready to learn. We were especially proud during our visit to **Bristol Zoo Wild Place**, where pupils demonstrated excellent behaviour in a busy and exciting environment, using their strategies effectively, listening carefully, and showing patience and respect. Well done to everyone for your hard work and for representing the school so positively—you should all be very proud!









Engagement Page


Well Done Reece and Mason for showing incredible pride in your work this week! You are this week's Gold Book winners!

Question Mark, Exclamation Mark or Full Stop?

10. 6. 26

Cut and paste a question mark, exclamation mark or full stop in the box to finish off the sentence correctly.

- a) Do you like cake 
- b) Look out 
- c) Dad is mowing the lawn 
- d) Would you like to play with me 
- e) Well done Riley 
- f) Sam went down the slide 


think plan!  **Great! Question Marks**

Tuesday 9th June


| | | | |
|---------|-------|-------|-------|
| Student | Reece | Score | 10/10 |
| Staff | | | |

Lesson outcome: to write 3 letter words in a sentence


Absent • Out of class • Refused • Proponed to



The cat is cute ✓



The dog is wet ✓




The pig is soed ✓

and the cat is cute ✓


GREAT

Sentence writing - adjectives


The dog is cute and fluffy ✓




The school is massive and fun



Anna is strong and nervous



The giant scary sea monster has little eyes were glowing.




NS&S

TV page 9 June


'And' and 'Because' Conjunctions

- At the party, I hope we play games and eat cake.
- We had to run for the bus because we were late.
- We played board games inside because there was heavy rain outside.
- I like to play in the sand and puddle in the sea.

The girl is playing and waving.



The sea monster is blue because the sea is blue.



GREAT

The Gold Book

Our Mission

We Navigate Success Together with Ambition and Relevance

PARENTS' FORUM

NORTH STAR 82

Everyone welcome – come and join us!



We invite you to join our friendly Parents' Forum.
A space to share ideas, ask questions and support our school community.

What is it?

- Share feedback positively
- Work together with the school
- Support events and initiatives

Topics include:

- Events & fundraising
- Communication & engagement
- Pupil wellbeing & inclusion
- School transitions

Join as much or as little as you like.

Every voice matters!

Interested in joining?

Email: tom.marsh@northstar-academy.co.uk
or contact your class teacher via Class Dojo



Dear Families,

We are proud to be introducing our **Parent Forum**. The Parent Forum is designed to provide a supportive and constructive space where parents and carers can share ideas, contribute to discussions, and work collaboratively with the school. It is not about complaints or decision-making, but about creating opportunities to listen to different perspectives, strengthen communication, and support initiatives that benefit all members of our school community.

We believe that strong partnerships with our families are key to the success and wellbeing of our pupils, and we are excited about the opportunities the Parent Forum will bring.

Thank you once again for your continued support — we look forward to welcoming many of you to our upcoming quiz event and to working together through the Parent Forum.

Mr Marsh, Assistant Headteacher



**WE NEED
YOU!**



NS82°

SCHOOL COMMUNITY EVENTS

**PARENTS, CARERS, GUARDIANS
AND FAMILIES**

WE'D LIKE TO HEAR YOUR SUGGESTIONS!

**WHAT EVENTS WOULD
YOU LIKE OUR
SCHOOL TO RUN?**

**PLEASE CONTACT [TOM.MARSH@
NORTHSTAR-ACADEMY.CO.UK](mailto:TOM.MARSH@NORTHSTAR-ACADEMY.CO.UK) WITH
ANY SUGGESTIONS**



Would you like support with....

Education

Communication

Physical and Mental Health

Support with your Local Offer



Contact LIFT



07352743648

lift@northstar-academy.co.uk

Primary

Boys

- ◇ Black tailored trousers
- ◇ White school or plain polo shirt (with collar)
- ◇ Navy school jumper with logo
- ◇ Black, plain, sensible shoes
- ◇ Hijab – Navy Blue or Black



Girls

- ◇ Black school skirt
- ◇ Sensible black tights to be worn with school skirt
- ◇ Black tailored trousers
- ◇ White school or plain polo shirt (with collar)
- ◇ Navy jumper
- ◇ Black, plain, sensible shoes (open-toed or backless sandals are not appropriate)
- ◇ For safety reasons, high heels are not acceptable

Free school Meals/Pupil premium: Your child could be entitled to receive free school meals as well as pupil premium funding for the school. Please read this important letter for more information about how to claim. You can apply to see if you are eligible for Free School Meals here:

[Apply for free school meals - GOV.UK](#)

If you are not entitled to free school meals a hot meal can be purchased for £2.90. Payments can be made over the phone or by sending in cash or cheque, payable to North Star Academy Trust and via Arbor app. Payments for meals are needed in advance.

Our new supplier Aspens will be taking over the catering in our school In term 2. We will keep you updated with any menu changes in due course.

A message from the office;

In the event your child is ill please contact the school office on **01173772175**.

Choosing option 2 to report the absence.

If you need to update any information we hold for your child such as contact numbers or address changes you are now able to do this via the Arbor app. If you have yet to log in please visit <https://login.arbor.sc> and click **Forgot your password?** to finish setting up your account.

Breakfast Club!

We are excited to introduce our new Breakfast Club, available every morning for all children. This is a great way for pupils to start the day with a nutritious breakfast and a positive, calm environment before lessons begin. We look forward to welcoming everyone—no need to book, just come along and join us!

10 tips to stay safe online

Pass our pointers on to your child to help keep them safe online. You can read through these with your child, or give them this sheet, depending on their age and what you think would be most helpful.

Be careful talking to people you don't know and trust in real life – anyone can pretend to be a child online. If you do talk to people you don't know, don't tell them your personal information – such as your name, age, what street you live on, your school's name, or your location. If they ask for images or videos of yourself, say no, stop talking to them and report this to a trusted adult

You need to be 13 years old to use most social media apps. If you do use them, keep your profiles private, to limit what others can see. Think carefully about what you share and with who – once you've shared an image, you can't control what the other person does with it. Remember, it's against the law to take, share or view sexual images of under-18s

Use AI chatbots carefully – not everything they generate is real. They may also tell you to do things that could harm you or someone else. Don't give them your personal information or photos – they could be used to make fake images, or to bully or blackmail you

Keep in mind that what you post online now could be seen by people in the future, like when you're trying to get a job when you're older

If you see something upsetting, or you're bullied online, tell an adult you trust. Ask them to report it by following the instructions on the website, game or app – they'll probably need to select the 3 dots next to a post or comment

When you read, listen to or watch the news online, think about where the information comes from, and if it could be made up or a hoax

Look out for hoaxes and scams, like messages you're meant to forward on or ones that ask you for payment details or your password

Be wary of schemes promising easy cash for receiving and transferring money – they're almost definitely criminal activity

Watch out for loot boxes or other parts of games where you pay money to take a chance on getting a reward – you can end up spending lots of money on them

Remember, people make their lives look more exciting and interesting online. People often edit their photos to make them look better, or make fake images with AI tools, so don't believe everything you see. This includes gang lifestyles – they're not as glamorous as they look

Don't feel confident talking to your child about online safety?

Read this [advice from the NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety): <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety>

What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermark or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



National Online Safety®

#WakeUpWednesday